



“Under construction” will be the theme at HSDB for the next year. Not only will we physically be under construction, our program will be under construction as well. What will this look like? Well, here’s an overview:

Physical renovations

Classroom buildings B, C, office, cafeteria and library will undergo renovations. This will include interior and exterior painting, new floor tiles, lighting fixtures, white boards and bulletin boards. During this time the classes will be moved to temporary rooms in building D. We are making sure that all safety precautions are taken to keep the students and the staff safe. The construction will begin on

November 5, 2010 and last until the end of March 2011.

Following the classroom renovations, we will have a follow-up project to make HSDB accessible. This will include Braille signage, ramps and an elevator between building D and F. We do not have a start date for this construction project.

At an unknown time during the spring, a new playground set for the preschool students will be installed on campus. As I get more details, I will keep everyone informed.

Program renovations

In September we had a team from the Department of Education conduct a site visit of our school. The purpose of their visit was to find HSDB’s areas of strength and opportunities. Based on their findings and recommendations, we are revising our Academic and Financial Plan (AFP) to incorporate their recommendations.

The “renovations” will include extensive professional development, not only for the teachers, but also the support staff (educational assistants and houseparents). We will be hiring additional staff to support the teachers and staff in implementing the new programs. Additional programs and support will be provided for the families as well, including expanding the Family ASL and Shared Reading Project (SRP) to other sites on Oahu and the neighbor islands. Just like the physical renovations, we will make sure that all students and staff are supported and continue to learn with all of the changes happening.

With all of the renovations happening this year with the campus and the program, we are looking forward to the bright, shiny, new school that we will have. It will truly reflect our vision, “HSDB, a community where all are empowered to succeed.” - Sydney Dickerson, Principal

WHAT’S INSIDE THIS NEWSLETTER?								
Upcoming Events	Come to school!	Free tutoring for your child! Find out how to sign up.	AR goals	HSDB produces a DVD	Thank you to Melveen Leed and Marian Morrison!	Staff trainings	Sale at ISG	Go Ahead, Be Mobile!
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Parent's Corner

Upcoming Events

HSDB

11/01 **No School** (Waiver Day)

11/02 **No School** (Election Day)

11/11 **No School** (Veteran's Day)

11/25 - 11/26 **No School**
(Thanksgiving)

Community

11/05 Deaf Starbucks Windward
@ 6 pm

11/12 Deaf Starbucks Kahala
Mall @ 6 pm

11/14 Hawaii Stars
Extraordinary Abilities Contest
@ 5:30 pm Farrington High
School (FREE! Come support
our students!)

11/20 ASAD Townhall 10 - 2 pm
@ HSDB Cafe

11/28 Deaf Starbucks Ward
Center @ 6 pm

OC Movies @ Dole

[HTTP://WWW.
REGMOVIES.COM/
NOWSHOWING/
OPENCAPTIONEDSHOWTIM
ES.ASPX#HI](http://www.regmovies.com/nowshowing/opencaptionedshowtimes.aspx#HI)

Shared Reading Project

The Shared Reading Project is designed to teach parents and other caregivers how to read to their deaf children using American Sign Language and how to use strategies to make book sharing most effective.

Over a period of ten weeks, a deaf tutor will visit your home (or agreed upon location) and teach you how to read stories to your child in sign language using the 15 Principles of Reading to Deaf Children.

Come to the Parent Workshop and learn the 15 Principles.

JOIN US!

What: Shared Reading Project Parent Workshop

When: Saturday, November 20, 2010

Time: 9:00 am - 12:00 pm

Where: HSDB Library, 3440 Leahi Avenue
(Park in the Leahi Avenue school lot)

Cost: \$5.00

Please return your Federal Survey Cards!

HSDB needs to collect all lunch applications and Federal Survey cards that were sent previously. The more lunch applications we get, the more money we could get for tutoring students with Title I funds. The same goes for the Federal Survey cards. The more cards we get back the more Federal money (classroom funds) HSDB can get for the students. We are hoping for a 100% return rate for both the lunch applications and the Federal Survey cards. Mahalo for your koku!



Say NO to Skipping School! by Danielle Thompson

Ten reasons children give to skip school:



"I overslept."



"It's a bad hair day."



"I'm too tired."



"I have nothing to wear."



"I'd rather watch TV."



"I wanna stay home with you."



"Mike picks on me."



"Today is a school day?"



"My teacher doesn't sign well."



"I missed the bus."

Sooner or later, nearly every child is going to stumble out of bed in the morning and whine, "Do I have to go to school?" Your answer can be short and simple: *Yes, you do.* Why? Students who miss school:

Earn lower grades than those who attend regularly. Learning builds on previous learning. A student who misses one day of math may not learn the foundation skills needed for the next several days in class.

Are more likely to get into trouble. What else are teens going to do if they're not in school? They're more likely to use drugs or alcohol. They're more likely to get in trouble with the law and even to get pregnant.

Develop bad habits that may carry over to their adult life. Hardly any jobs allow people to show up when they feel like it. Instead, life is filled with things people have to do whether they want to or not. Teens who get in the habit of skipping school are less successful in adult life.*

HSDB is a community where all are empowered to succeed! But, in order for your child to succeed, they need to be here. Please send them to school regularly.

If you have any questions or concerns, please feel free to contact our School Counselor, Danielle Thompson at (866) 970-6186.

Source: Kimberly L. Henry, "Who's Skipping School: Characteristics of Truants in 8th and 10th Grade," *Journal of School Health*, January 2007 (American School Health Association, 303/678-1601, www.ashaweb.org/journal_schoolhealth.html).

**Teachers/Parents:
You may be able to get
FREE
TUTORING
For eligible students!**



Help for Student Success

Free tutoring is available for a student:

- attending a Title I elementary, middle or high school that is in “Needs of Improvement 2” or higher in status (See schools listed on this paper.); and
- receiving free or reduced-price lunch.



This free, extra academic help is available:

- in reading or math; and
- before or after school, on weekends, school breaks or in the summer.

If a student is eligible for these supplemental educational services, parents should contact their school’s SES Coordinator and may then choose a qualified service provider. It’s easy!

***Supplemental Educational Services
Call offices at schools listed on this paper.***



The Accelerated Reader, (AR) program kicked off this year with the theme: "CAMP READ". Sixteen of our students achieved 100% of their goal last quarter!

CAMP READ 2010



Congratulations go to:

Izumi Capelle
Jolani Labin
Faith Magno
Billy Rayray

Teinor Rairat
John Umipig
Patrick Borge
Mirasol Oallesma

Jannellie Basilio
Tyra Mendoza
Mariah Punzalan
Fritz-Ann Divina

Lena Merrill
Zion Garcia
Enolla Morelik
Ashley Truillo-DeGrace

A BIG MAHALO to Lisha Collier who set up camp. She pitched her tent and made a small campfire for all to enjoy roasted marshmallows for SMORES!

Every middle and high school student reads for 50 minutes Monday - Thursday. Elementary students read for 30 minutes.

Please READ with your child for 30 or more minutes each day at home. Feel free to contact our Literacy Specialist Ron Lake at 733-4999 if you would like more information or need support for reading with your child.



First Signs Produced Here by Marissa Martian

HSDB's media studio has partnered with Dawn Sign Press to produce a DVD to compliment their First Signs book series. The First Signs books are an easy and accessible way to learn and use ASL with your family. The goal is to complete the DVD and release it by 2011.

This semester the media team consists of middle school students who are exploring the dynamics and pressures of professional studio production. They are learning hands on what is necessary to produce a DVD. This includes the roles and responsibilities of media production, from planning and collaboration with our local Deaf performer, Ed Chevy, to technical aspects of background and lighting. Students also gained experience and knowledge from a local freelance makeup artist, Deb Nishimoto. Deb taught that a performer needs special makeup for television and studio lighting. Deb was so thrilled that she could support HSDB and was happy to see students so motivated to learn. The media team hopes to utilize makeup techniques in future productions.

Learning what it means to produce a DVD of professional quality has been an exciting challenge and has provided rewarding experiences. Students are motivated to give us their best as individuals and as a team. Precious Bautista comments, "I like directing Ed Chevy, I get to tell him how to make the shot better for a nicer looking performance." Ed Chevy reflects, "It has been a great benefit to work with students. I learn a lot from them because of their creative ideas. The students also learn from me that ASL is a thriving art. Students and I learn that together we accomplish more, our teamwork is a success. I appreciate Marissa (Martian) and DeeDee's (Matsuda) patience and support through this creative process."

Keep your eyes peeled for a future announcement of the release of the First Signs DVD!



A Night to Remember



Lena Merrill, the current Miss Hawaii Outstanding Teen 2010



Chrystyan in Melveen's dressing room with professional hair stylist



Lincoln and Willie comparing pre-performance jitters



Colleen offering advice and giving the kids a pep talk before the performance



Willie, Chrystyan and Winston during rehearsal under the stage



The boys looking over their part and giving each other feedback

Main Picture: Roz Kia, William Kostka, Chrystyan Morgan, Winston Logan, Kariza Esteban, Lincoln Tully, Colleen Matusof

On Saturday, September 11, 2010, Melveen Leed put on a benefit concert for the Hawaii School for the Deaf and the Blind. This concert featured Melveen and many local performers, including 5 of our HSDB students who performed "Climb Every Mountain". Lena Merrill, the current Miss Hawaii Outstanding Teen and HSDB student performed her poem "Listen to my voice". A special thanks goes out to Marrion Morrison for all of her hard work as producer and to Colleen Matusof who rehearsed with the students everyday! Thank you, Aunty Melveen, for helping us raise \$2200 for our family programs!

HSDB, a community where all are empowered to succeed!



We, at HSDB, take our vision seriously and want all of our students and staff to have the tools they need to succeed. To assist our office staff in being able to better communicate with our deaf staff and students, they have been provided with weekly one hour ASL classes as part of their normal work week. This class is taught by a Deaf instructor, Stacey Butner, and uses the *ASL at Work* manual from Dawn Sign Press.

“The ASL at Work curriculum is very interesting and exciting for me because not only am I learning conversational ASL to effectively communicate here at work, but if need be, in the community as well.” - Enola Gay Lum



Our Educational Assistants (EA) are a valuable part of the education team. They recently attended a three-part workshop on the *15 Principles of Reading to Deaf Children*. Learning these principles will enable them to assist our students with reading.



HSDB welcomes David Schelper, widely known for his expertise in teaching deaf children reading and writing. Dave was instrumental in the implementation of the Writer's Workshop two years ago. Through the Writer's Workshop, students are highly motivated and write with passion. Mini-lessons, teacher conferences and shared support among peers, results in the production and publication of books presented at the Author's party each quarter.

On November 1, 2010, Dave presented a review of the Writer's Workshop for teachers who attended past workshops, and an introduction for our new teachers. His work with us in the last two weeks has been invaluable.

Dave's observations of class lessons and teaching

methodology coupled with feedback and recommendations for resources are appreciated.

We are looking forward to Dave's return in January and to more training in Reading to deaf children.

Island Skill Gathering (ISG, Inc.)
3472 Kanaina Avenue Hon. HI 96815
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888 592-4622 toll free Neighbor Islands
Email: isg@aloha.net
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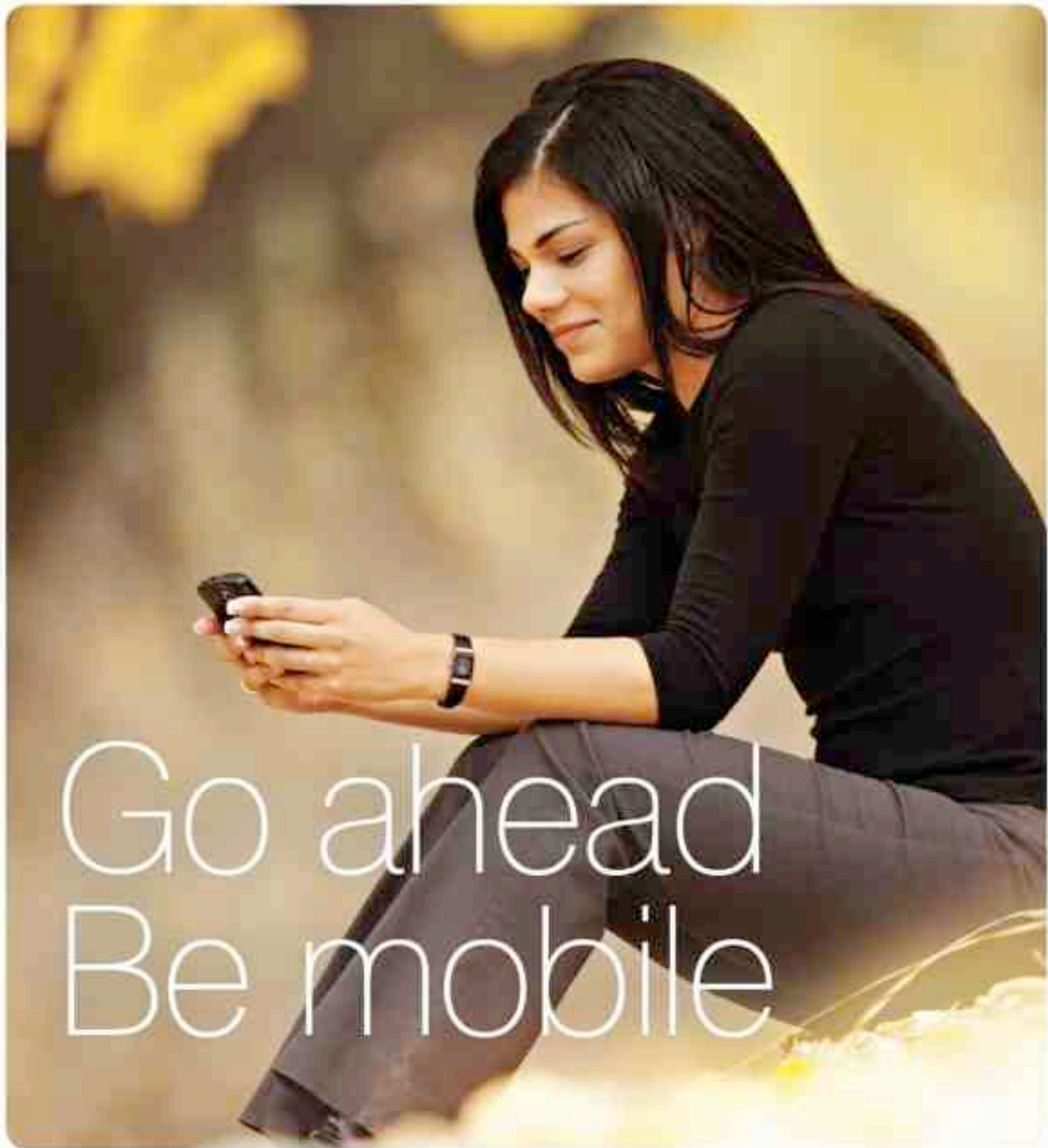
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